

East Providence Pupil Personnel Services



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03/08/2022

IDEA Part B



Preschool (Ages 3-5)
K-age 22



East Providence Continuum of Services

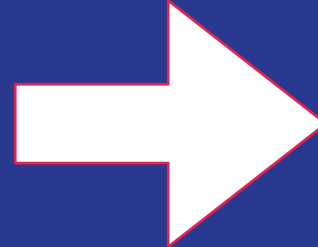


- Resource
- Intensive Support
- Highly Specialized
- Connections
- Therapeutic
- PreSchool
- Transition 14+
- ODP
- Related Services
 - Speech, OT and PT, Counseling, Transportation, Audiology Services, Recreation, O&M, Interpreting, Social Work, ETC.

DEMOGRAPHICS

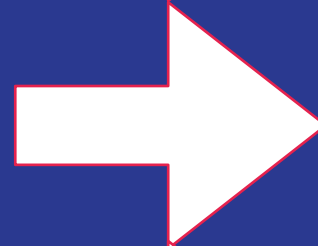


National Identification Rate



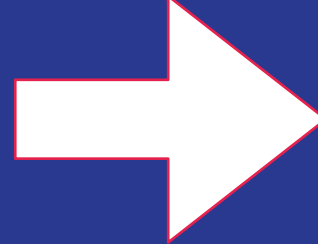
14%

State Identification Rate



15.6%

East Providence



19.8%



DataCenter

Rhode Island
Department
of Education



State Performance and Accountability

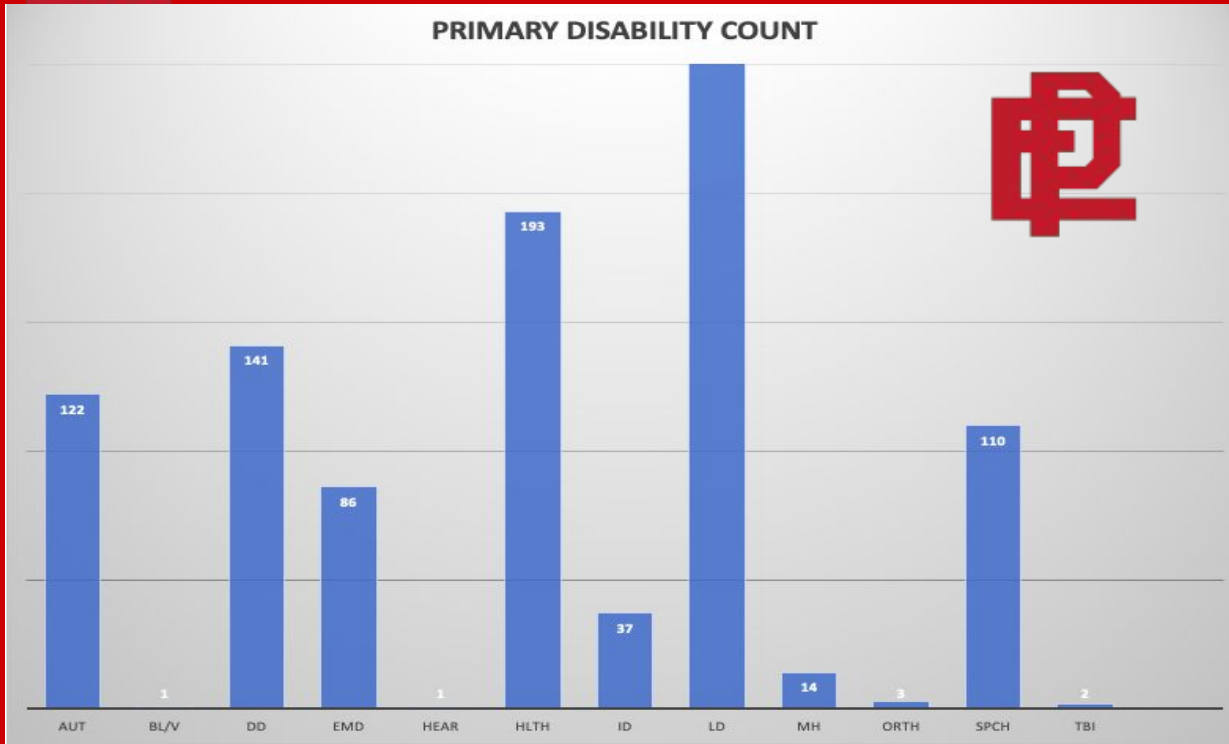
State Performance
Plan/Annual Performance
Report (SPP/APR) - Under the
Individuals with Disabilities
Education Improvement Act of
2004 (IDEA), states are
required to report the progress
of students with disabilities in
important areas of
performance.

SPP/APR Public Reporting 2019 (July 1, 2019-June 30, 2020. Submitted to OSEP Feb. 1,

SPP/APR Indicator	State Target	District Actual	SPP/APR Status	
1	67.9	72.73	1	
2	16.7	9.09	1	
3	NA	NA		Due to the global p
4A	NA	NA	5	
4B	NA	NA	5	
5A	75.00	71.12	2	
5B	11.50	7.87	1	
5C	3.50	5.39	2	
6A	50.50	58.70	1	
6B	12.00	15.22	2	
7Outcome A #1	82.0	76.3	3	
7Outcome A #2	50.5	29.8	3	
7Outcome B #1	70.0	76.6	1	
7Outcome B #2	40.0	14.9	3	
7Outcome C #1	87.5	80.6	2	
7Outcome C #2	57.0	44.7	2	
8	7	25.72	1	District Met Target
9	0	Y	1	
10	0	Y	1	met target
11	100	100	1	District Met Target
12	100	100	1	
13	100	100	1	
14	88.0	78.95	2	

District Determination:

Meets requirements

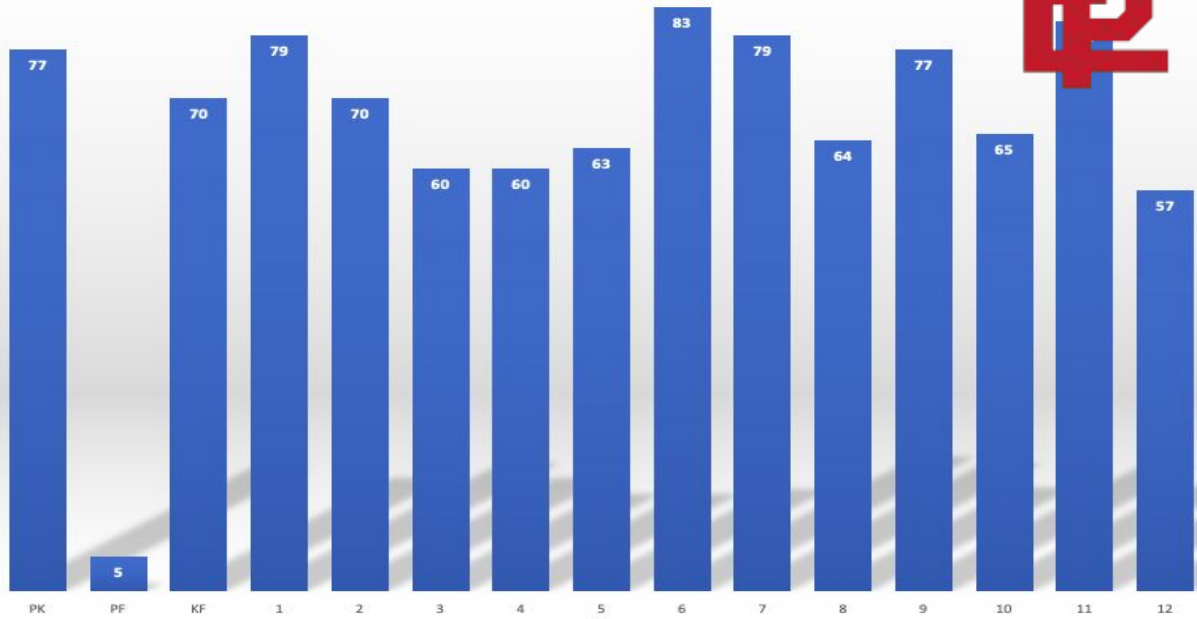


- December 2020
Total 944
- December 2021
Total 990

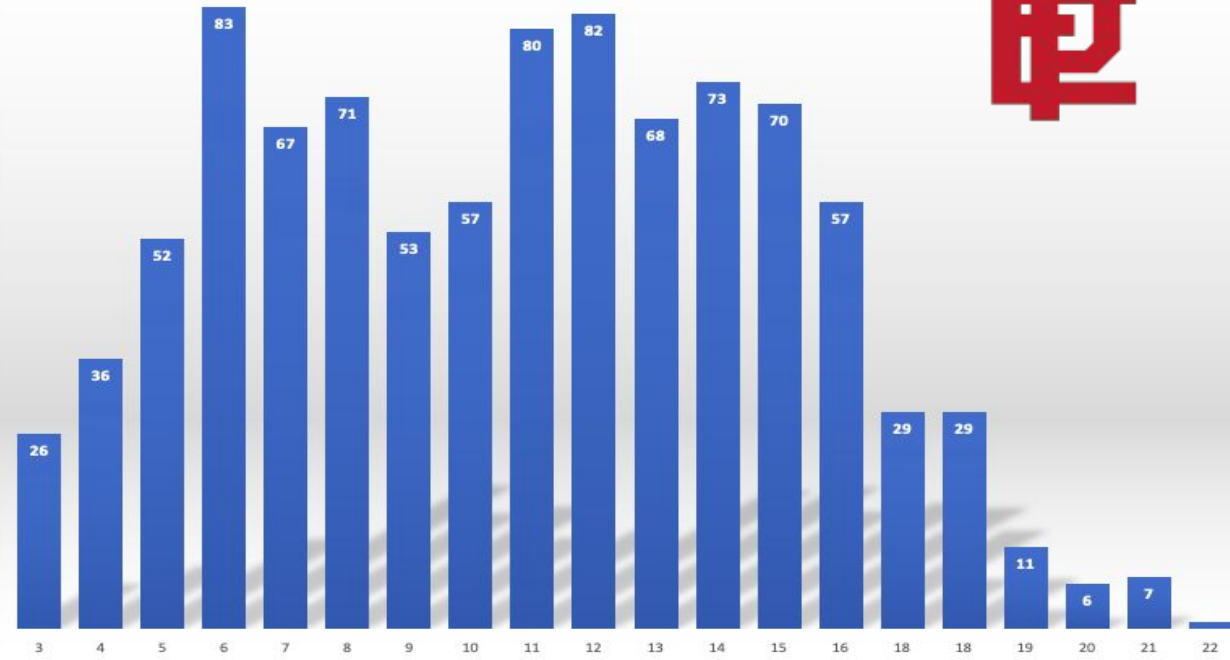
Increase of 4.6%



DISABILITY COUNT BY GRADE

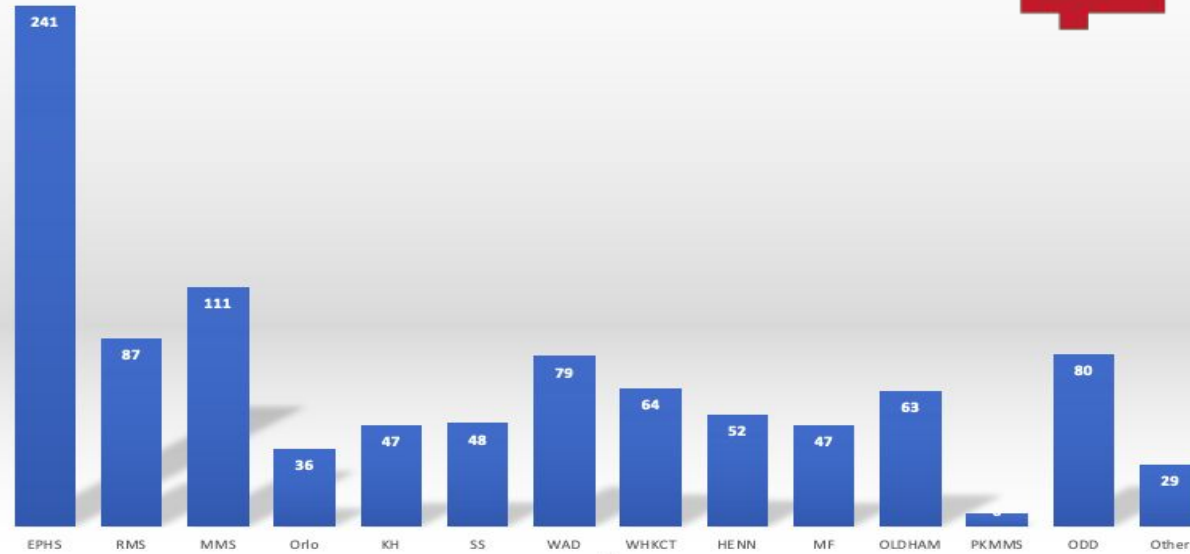


AGE COUNT



Count By School

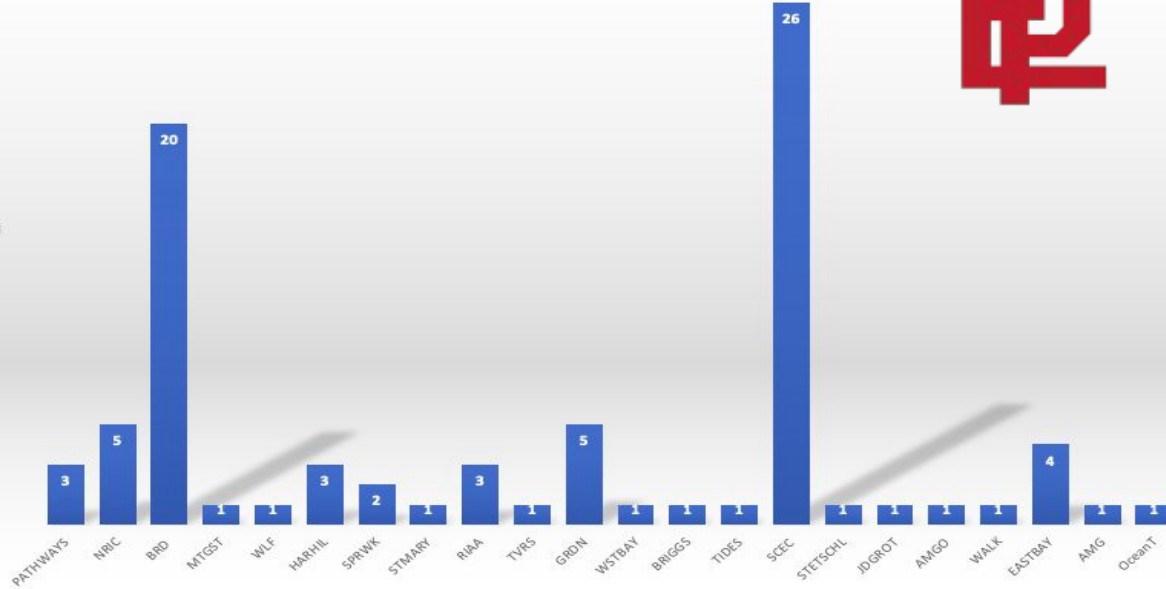
Chart Area



Other

- Homeschool
- Private and Parochial
- Head Start

ODD School Placement



12 DCYF
7 CRAFT
TOTAL 80

Least Restrictive Environment (Indicator 5)

Based on the FY July 1, 2019 – June 30, 2020 State Performance Plan information on East Providence Public Schools Placement is as follows:

	State	East Providence
The percentage of students educated 80 to 100% of the time in general education settings	71.05%	71.12%
Percentage of students educated for less than 40% of the time in general education settings	12.5%	7.87%
Percentage of students educated in private separate schools, homebound/hospitalized and private residential schools	5.11%	5.39%



ELEMENTARY STAFFING

STUDENTS K-5 (373 +)

STUDENTS PREK (82+)

School (# of IEP's)	Program	Teachers	SW	Psych	SLP	OT
Francis (47)	SC K-2, 3-5 Resource K-5	(2) (2)	1	.5	1	.5
Hennessey (52)	SC K-2, 3-5 Resource K-5 Inclusion K-1	(2) (2) (2)	2	.6	1	.8
Kent Heights (47)	SC K-2, 3-5 Resource K-5	(2) (2)	1	.5	1	.5
Orlo (36)	Resource K-5 Inclusion 1	(1) (2)	1 +1 contracted	.3	1	.4
Silver Spring (48)	TX K-2, 3-5 TX Coordinator Resource K-5	(2) (1) (2)	1	1	.6	.4
Waddington (79)	SC K-2, 3-5 Resource K-5	(2) (3)	2	1	1.4	.8
Whiteknact (64)	HS K-2, 3-5 SC K-2, 3-5 Resource K-5	(2) (2) (2)	1 +1 contracted	.4	2	.2 COTA .4
PreK (60+)	10 Integrated ½ day and 1 itinerant model	(6)	.5	.5	2	1
Total		31	8.5	4.8	10	4.4 .6



SECONDARY STAFFING

STUDENTS 6-8 (198+)

STUDENTS 9-12+ (241+)

School (# of IEP's)	Program	Teachers	SW	Psych	SLP	OT
RMS (87)	SC 6-8 CX 6-8 Resource 6-8	(1) (2) (6)	2	1	1	COTA .4
MMS (111)	HS SC 6-8 Resource 6-8	(1) (6)	1	1	1	.2
EPHS (240)	Transition 12+ Life Skills SC 9-12 CX 9-12 Resource 9-12	(1) (1) (2) (12)	3	.5	.5	.5
TOTAL		32	6	2.5	2.5	.7 COTA .4

Professional Development 2021-2022



- Powerschool Sessions
 - In and out of district
- QPR (Question, Persuade, Refer)
- SPI (School Suicide Prevention Initiative)
- Bi-monthly meetings by discipline, SLP, OT, PT, Psych/SW, Teachers
- Dr. Marilyn Friend, Inclusion and Collaboration Session 1 & 2 (TBD)
- CPI (Crisis Prevention and Intervention)
 - Refresher and Initial
- Right to Read Act
- Math AddVantage
- DLM Administration
- Ellen Flannery-Schroeder. Ph.D



**East Providence Local Advisory Committee
For Special Education**

2021-2022 SCHOOL YEAR MEETING DATES

All meetings are held on the last Wednesday of every month

September 29, 2021

October 27, 2021

November, 30, 2021

No December Meeting – Winter Break

January 26, 2022

February, 16, 2022

March 30, 2022

April 27, 2022

May 25, 2022

6:00 pm

Martin Middle School – Library

The public is cordially invited

For more information or updates, please visit our website at
<http://www.epschoolsri.com/eplac/EPLAC>
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EPLAC



- Major Topics of Discussion
 - Increasing Membership
 - Workshops
 - Inclusive Opportunities
 - EPLAC Awards
 - [EPLAC BYLAWS 2022](#)

EPLAC 13th Annual Awards
Recognition Night

*Date: May 18, 2022

Special Education at a Glance





RIDE Rhode Island
Department
of Education



RIDE SSS 2022

The School Support System integrates multiple sources of information in order to develop a support plan that is directed at increasing student performance and is founded on proven practice.

[School Support System - Accountability - Information & Accountability User-Friendly Data - Rhode Island Department of Education \(RIDE\)](#)

ESY

Extended School Year Concurrent with District Summer Program



Extended School Year (ESY 2021 Review)

The District had approximately 107 students of 944 total student receiving special education services recommended for ESY in 2021, (11.3 %). Of that number, 24 students, or 22.4% had parents decline ESY services.

The ESY service continuum is as follows:

1. Speech/Language and other related services by scheduled appointment
2. Social skills group by scheduled appointment
3. TVI and Orientation & Mobility services
4. Academic support in Reading, Written Language and Mathematics
5. Specialized, Highly Specialized and Therapeutic program
6. Transition services, including community work experiences



- CRP Amendment
- Planning for CRP 2023
- ARP Grant
- After School Events-Secondary
- ESY/Summer School
- Transition planning PK-K, 5-6, 8-9 meetings
- Student and staffing projections 2022-23
- Program review
- School Support Visit preparations and completion
- LEAP initiative



Special Education Improvement Goals



East Providence Public Schools
East Providence, Rhode Island

Strategic Plan
2019-2025



1. IMPROVE STUDENT OUTCOMES (INCREASE ELA AND MATH SCORES BY 2% PER YEAR)
2. PROFESSIONAL DEVELOPMENT (IMPROVE COMMUNICATION BETWEEN GEN ED AND SPECIAL ED TEACHER TO IMPLEMENT ACCOMMODATIONS FOR STUDENTS)
3. INCREASE INCLUSION OPPORTUNITIES FOR STUDENT