

East Providence School Department -Kindergarten Report Card

Student:

Homeroom Teacher:

School:

Year: 2017-18



Attendance	Q1	Q2	Q3	Q4
Excused	9	0	0	0
Unexcused	0	0	0	0
Other	2	0	0	0
Tardy	0	0	0	0

English Language Arts

	Q2	Q3	Q4
Foundational Skills			
Recognizes and names all upper and lowercase letters taught thus far			
Demonstrates basic knowledge of letter sound correspondence, taught thus far			
Knows and applies grade-level word analysis skills to decode words			
Reads common high frequency sight words, taught thus far			
Demonstrates understanding of spoken words, syllables and sounds			
Reads text with purpose and understanding			
Informational Text			
With prompting and support identifies basic similarities in, and differences between two texts of the same topic			
Identifies front cover, back cover, title page and defines the role of author and illustrator			
Literature Text			
With prompting and support asks and answers questions about key details in a text			
Identifies characters, setting and/or major events in a text			
Writing			
Uses a combination of drawing, dictating and writing to tell about a topic			
Strengthens writing by adding details and responding to questions			
Participates in shared research and writing projects			
Language			
Correctly prints upper and lowercase letters taught thus far			
Applies grade-level spelling, punctuation and capitalization when writing			
Uses words and phrases acquired through conversations, reading, being read to, and responding to texts			
Speaking and Listening			
Asks and answers questions appropriate to task and situation			
Speaks audibly and expresses ideas clearly			
Produces complete sentences when appropriate to task and situation			

EVALUATION KEY

4	Exemplary	Performance consistently demonstrates exceptional achievement of grade level standards
3	Meets the Standard	Performance consistently meets benchmarks required for meeting the grade level standards
2	Approaches the Standard	Performance shows student mastered some but not all of the skills required for meeting grade level standards
1	Below the Standard	Performance shows limited progress toward mastering the skills required for meeting the grade level standards
NA	Not Assessed	The skill is not formally assessed this quarter
*	Needs Improvement	An * in a box indicates a need for improvement

Mathematics

	Q2	Q3	Q4
Operations and Algebraic Thinking			
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from			
Add/Subtract fluently within 5			
Numbers and Operations in Base 10			
Composes and decomposes numbers 11-19 to gain foundation for place value			
Measurement and Data			
Describes and compares measurable attributes			
Classifies objects and counts the numbers of objects in categories			
Geometry			
Identifies and describes shapes			
Analyzes, compares, creates and composes shapes			
Counting and Cardinality			
Knows number names and the count sequence			
Counts to tell the number of objects			
Compares numbers			
Mathematical Practices			
Solves problems without giving up			
Thinks about numbers in many ways			
Explains thinking and tries to understand others			
Shows work in many ways			
Uses math tools and explains why they were used			
Works carefully and checks their work			
Uses what they know to solve new problems			
Solves problems by looking for rules and patterns			

Student: .

01/02/2018

	Q2	Q3	Q4
Science			
Demonstrates an understanding of Disciplinary Core Ideas: Physical, Life, Earth, and Space, and Engineering Design			
Communicates scientific thinking through writing, drawing, and discussion			

Social Studies			
Demonstrates an understanding of people, location and events in our community			

Art			
Demonstrates knowledge and application of art concepts			
Demonstrates applied knowledge and skill of media, tools, and techniques in a responsible and safe manner			

Music K-2			
Demonstrates knowledge and application of music concepts through singing, playing and responding to music			
Demonstrates responsible personal and social behavior in music setting			
Actively participates			

Physical Education			
Demonstrates and applies knowledge of appropriate grade level physical education skills and concepts			
Demonstrates responsible personal and social behaviors in physical activity settings			
Actively participates			

Health			
Demonstrates and applies knowledge of health concepts as a foundation for a healthy life			
Actively participates in classroom discussions by using interpersonal communication skills to enhance health			

Library and Media Studies			
Demonstrates and applies knowledge of informational literacy concepts			
Actively engages in classroom activities and participates in the exchange of ideas in the library			

LEARNER QUALITIES KEY	
O	Outstanding
S	Satisfactory
MP	Making Progress
U	Unsatisfactory
*	An * in a box indicates a need for improvement

	Q1	Q2	Q3	Q4
Learner Qualities - Self-Directed Learner				
Sustains attention				
Stays with task until completed, when appropriate				
Consistently demonstrates the ability to transition				
Shows effort				
Organizes time, tasks and materials				
Uses simple tools appropriately				
Produces work that is neat and organized				
Demonstrates proficiency in the use of grade appropriate technology				
Demonstrates self-control				
Demonstrates self-help skills				
Works well independently				
Demonstrates confidence as a learner				
Learner Qualities - Cooperative Worker				
Works and plays cooperatively with others				
Actively listens and responds				
Learner Qualities - Responsible Citizen				
Demonstrates respect for property, technology, self and others				
Follows school/classroom rules				
Follows directions				
Resolves conflicts appropriately				
Accepts responsibility for actions				