

# East Providence School Department - Grade 5 Report Card

Student:

Homeroom Teacher:

School:

Year: 2017-18



Attendance	Q1	Q2	Q3	Q4
Excused	0	0	0	0
Unexcused	6	0	0	0
Other	2	0	0	0
Tardy	1	8	0	0

## English Language Arts

	Q1	Q2	Q3	Q4
<b>Reading Comprehension</b>				
Comprehends grade-level literary text with supporting evidence				
Comprehends grade-level informational text with supporting evidence				
<b>Foundational Skills</b>				
Knows and applies grade-level phonics and word analysis skills to decode words				
Reads grade-level text accurately and fluently to support comprehension				
<b>Writing</b>				
Produces clear coherent writing appropriate to purpose and audience				
Strengthens writing as needed by planning, revising, and editing				
Conducts short research projects using several sources (including digital) that build knowledge through investigation of different aspects of a topic				
Draws evidence from literary or informational texts to support analysis, reflection, and research				
Recalls/gathers/takes notes from a variety of sources				
<b>Language</b>				
Acquires and uses grade-level content area and academic vocabulary				
Applies grade-level grammar when writing				
Applies grade-level spelling, punctuation and capitalization when writing				
<b>Speaking and Listening</b>				
Engages effectively in collaborative discussions				
Presents information, findings, and supporting evidence logically				
Adapts speech to a variety of contexts and tasks				

## EVALUATION KEY

4	Exemplary	Performance consistently demonstrates exceptional achievement of grade level standards
3	Meets the Standard	Performance consistently meets benchmarks required for meeting the grade level standards
2	Approaches the Standard	Performance shows student mastered some but not all of the skills required for meeting grade level standards
1	Below the Standard	Performance shows limited progress toward mastering the skills required for meeting the grade level standards
NA	Not Assessed	The skill is not formally assessed this quarter
*	Needs Improvement	An * in a box indicates a need for improvement

## Mathematics

	Q1	Q2	Q3	Q4
<b>Operations and Algebraic Thinking</b>				
Writes and interprets numerical expressions				
Analyzes patterns and relationships				
<b>Number and Operations in Base Ten</b>				
Understands the place value system				
Performs operations with multi-digit whole numbers and with decimals to hundredths				
Fluent in multi-digit multiplication				
<b>Number and Operations - Fractions</b>				
Uses equivalent fraction as a strategy to add and subtract fractions				
Applies and extends previous understandings of multiplication and division to multiply and divide fractions				
<b>Measurement and Data</b>				
Converts like measurement units within a given measurement system				
Represents and interprets data				
Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition				
<b>Geometry</b>				
Graphs points on the coordinate plane to solve real-world and mathematical problems				
Classifies two-dimensional figures into categories based on their properties				
<b>Mathematical Practices</b>				
Solves problems without giving up				
Thinks about numbers in many ways				
Explains thinking and tries to understand others				
Shows work in many ways				
Uses math tools and explains why they were used				
Works carefully and checks their work				
Uses what they know to solve new problems				
Solves problems by looking for rules and patterns				

Student:

01/02/2018

	Q1	Q2	Q3	Q4
<b>Science</b>				
Demonstrates an understanding of Disciplinary Core Ideas: Physical, Life, Earth, and Space, and Engineering Design				
Communicates scientific thinking using content area knowledge and academic vocabulary				
<b>Social Studies</b>				
Demonstrates an understanding of historical people and events				
Identifies and compares location, region, government and culture				
<b>Art</b>				
Demonstrates knowledge and application of art concepts				
Demonstrates applied knowledge and skill of media, tools, and techniques in a responsible and safe manner				
<b>Music</b>				
Demonstrates knowledge and application of music concepts through singing, playing, and responding to music				
Demonstrates responsible personal and social behavior in music setting				
Actively participates				
<b>Physical Education</b>				
Demonstrates and applies knowledge of appropriate grade level physical education skills and concepts				
Demonstrates responsible personal and social behaviors in physical activity settings				
Actively participates				
<b>Health</b>				
Demonstrates and applies knowledge of health concepts as a foundation for a healthy life				
Actively participates in classroom discussions by using interpersonal communication skills to enhance health				
<b>Library and Media Studies</b>				
Demonstrates and applies knowledge of informational literacy concepts				
Actively engages in classroom activities and participates in the exchange of ideas in the library				

LEARNER QUALITIES KEY	
O	Outstanding
S	Satisfactory
MP	Making Progress
U	Unsatisfactory
*	An * in a box indicates a need for improvement

	Q1	Q2	Q3	Q4
<b>Learner Qualities - Self-Directed Learner</b>				
Shows Effort				
Organizes time, tasks and materials				
Completes and returns homework on time				
Produces work that is neat and organized				
Demonstrates proficiency in the use of grade appropriate technology				
<b>Learner Qualities - Cooperative Worker</b>				
Actively listens and responds				
Works collaboratively in groups of varying size				
Demonstrates organizational skills				
Hands in assignments on time				
<b>Learner Qualities - Responsible Citizen</b>				
Demonstrates respect for property, technology, self and others				
Demonstrates self-control				
Follows school/classroom rules				
Resolves conflicts appropriately				
Accepts responsibility for actions				
Demonstrates appropriate manners				

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