Home/School Parent Compact

The (school name) ________, and the parents of the students participating in activities, services programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and participating students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during the school year _______________.

Required School-Parent Compact Provisions
Provisions bolded in this section are required to be in the Title I, Part A school-parent compact.

The (school name) ________ will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows: (Describe how the school will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment)

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, these conferences will be held: (Describe when these parent-teacher conferences will be held)

3. Provide parents with frequent reports on their children’s progress. Specifically, the school will report as follows: (Describe when and how the school will provide reports to parents)

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: (Describe when, where, and how staff will be available for consultation with parents)

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows: (Describe when and how parents may volunteer, participate and observe classroom activities)

Parent Responsibilities
We, as parents, will support our child’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television their children watch.
- Volunteering in my child’s classroom.
- Participating as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.
**Student Responsibilities**
***Revise as appropriate to grade level***

We, as students, will share the responsibility to improve our academic achievement and meet the State’s high standards. Specifically, we will:  

(Describe the ways in which students will support their academic achievement, such as:)

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Practice my math skills for at least 15 minutes every day outside of the school.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

**Additional Required School Responsibilities**

The **(name of the school)** will:

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing and timely way.
3. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children and will encourage them to attend.
4. Provide information to parents of students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any suggestions as soon as practically possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified as defined by No Child Left Behind.
9. Recommend to the district office, the names of parents of children of Title I, Part A programs who are interested in serving on the district Title I Parent Advisory Council.

_________________________________  ___________________________________  _________________________
School                           Parent                           Student

_________________________________  ___________________________________  _________________________
Date                              Date                              Date