





### Student Responsibilities

(Revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and meet the State's high standards. Specifically, we will: (Describe the ways in which students will support their academic achievement, such as:)

- Do my homework every day and ask for help when I need to
- Read at least 30 minutes every day outside of school time.
- Practice my math skills for at least 15 minutes every day outside of the school.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

### Additional Required School Responsibilities

The (name of the school) will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children and will encourage them to attend.
4. Provide information to parents of students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any suggestions as soon as practically possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified as defined by No Child Left Behind.
9. Recommend to the district office, the names of parents of children of Title I, Part A programs who are interested in serving on the district Title I Parent Advisory Council.



\_\_\_\_\_ School

\_\_\_\_\_ Parent

\_\_\_\_\_ Student

\_\_\_\_\_ Date

\_\_\_\_\_ Date

\_\_\_\_\_ Date

