

## Why are the report cards being revised?

For many years, we had used standards based report cards in grades K-5. This practice stopped a few years back when a new student management system was purchased. In 2010, a new set of state standards was adopted. New standards meant we needed a new report card. We will change the marking scale to reflect a 4 point rubric score.

We see this as a positive step in better communicating progress on grade-level expectations to students and their families. As we continue to improve teaching and learning for all students, we know that parents and families are our most valuable partners in helping all students succeed. Families need accurate and timely information about student strengths and challenges to better understand and support student learning at home.

### New Rubric Language

<b>E</b> = Exceeds the Standard	Performance consistently exceeds benchmarks required for meeting grade level standards
<b>M</b> = Meets the Standard	Performance consistently meets benchmarks required for meeting the grade level standards
<b>A</b> = Approaches the Standard	Performance shows students has mastered some but not all of the skills required for meeting grade level standards
<b>B</b> = Below the Standard	Performance shows limited progress toward mastering the skills required for meeting the grade level standards

## How will I know about my child's progress in Learner Qualities?

### Self-Directed Learner

- Shows effort
- Organizes time, tasks and materials
- Completes and returns homework on time
- Demonstrates proficiency in the use of grade-appropriate technology

### Cooperative Worker

- Actively listens and responds
- Works collaboratively in groups of varying sizes

### Respectful Citizen

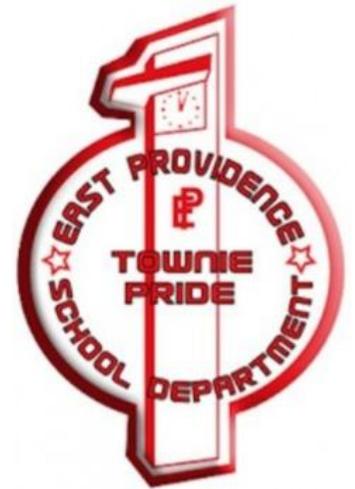
- Demonstrates respect for property, technology, self and others
- Demonstrates self-control
- Follows school/classroom rules
- Resolves conflicts appropriately
- Accepts responsibility for actions
- Demonstrates appropriate manners

### Learner Qualities

(blank)	X
Performs Consistently	Needs Improvement



For additional information visit the district website at:  
<http://www.epschoolsri.com/>



## PARENT/GUARDIAN GUIDE TO the New Report Cards



Providing East Providence students with the competencies necessary for success

# English Language Arts

- Anchor Standards for each area of Literacy

- Grade Level Standards for Reading, Writing, Speaking and Listening, and Language

- Literacy Standards in History/Social Studies, Science, and Technical Subjects

## READING:

- A focus on important critical foundational skills like letter-sound knowledge and fluency in reading grade level text.
- A progressive development of reading comprehension ensures students gain more from what they read
- An emphasis on text complexity and sophistication in grade level texts promotes necessary rigor

## WRITING:

- Focuses on composing different types of writing:
  - Argumentative/opinion pieces
  - Informative/explanatory writings
  - Narrative texts

- Research projects (brief as well as sustained inquiry)
- Infuses use of technology in creation, refinement, and collaboration in writing
- Includes an appendix of writing samples illustrating criteria required to meet the standards

## SPEAKING AND LISTENING:

- Focuses on *speaking* and *listening* in a range of settings, both formal and informal – academic, small-group, whole-class discussions
- Emphasizes effective communication practices

- Requires interpretation and analysis of message as presented through oral, visual, or multimodal formats

## LANGUAGE:

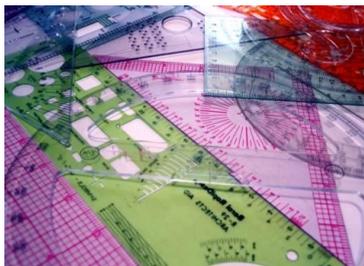
- Includes conventions for writing and speaking
- Highlights the importance of *vocabulary* acquisition through a mix of conversation, direct instruction, and reading
- Requires vocabulary to be addressed in context of reading, writing, speaking, and listening

# Mathematics

- Conceptual Development
- Fluency with Core Skills
- Meaningful Learning

## STANDARDS FOR MATHEMATICAL CONTENT:

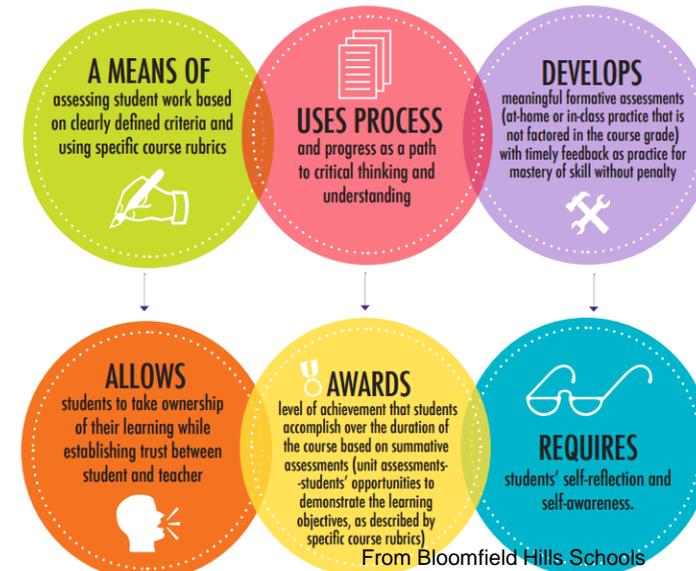
- Develop a strong concrete-to-conceptual foundation in number and operations, including fractions and decimals



## STANDARDS FOR MATHEMATICAL PRACTICE:

- I solve problems without giving up
- I know how to think about words and numbers to solve problems
- I explain my thinking and ask questions to understand other people's thinking
- I use math models (diagram, graph, table etc.) to show my work and solve problems in many ways
- I choose the correct math tools and explain why I used them
- I am careful about what I write and say so my ideas about math are clear
- I use what I know to solve new problems
- I look for rules and patterns to help me solve problems

## What is STANDARDS-BASED GRADING?



From Bloomfield Hills Schools